Teacher Notes: Logan Then & Now

By Karen Tyrrell illustrated by Megan Forward 2024

Age Level: 4 – 10 years Word Count: 1147 words

Themes: Change, history, geography, map-making, culture, people, places

Related Books

- ✓ Follow the Sugar Trail by Karen Tyrrell
- ✓ Ready, Set, Discover Logan by Karen Tyrrell

Discussion Ideas

Knowledge and Literal Understanding

- ✓ City of Logan is situated in Queensland, Australia.
- ✓ Places and people change over time, then and now, past and present.
- ✓ Logan shares a rich indigenous and colonial history.
- Logan has beautiful parks, environmental areas, and attractions for children to enjoy.
- Animals such as sugar gliders, eagles, koalas, kangaroos, frogs, pelicans and swans live in Logan.
- ✓ Children can follow Sweetie, Martha and Jacob's trail through Logan.

Inferential and Critical Thinking

- ✓ How do Sweetie, Martha and Jacob discover Logan's past and present?
- ✓ How do people and places change over time?
- ✓ How can locations be placed/ illustrated on a paper map? i.e. Cut and paste using a key code.

Literacy Skills

Word Building

- ✓ Word Endings adding 'ed': allocated, renamed, watched, lived, fished, hunted,
- ✓ Adding ING: gazing, walking, naming, celebrating.
- Vocabulary: past, present, people, settlers, canopy, river, park, lagoon, bridge,
- ✓ Emotion Words: *enjoy*, *fun*, *marvels*, *captivating*, *honours*.
- ✓ Interest Words Names of Places –Eagleby Wetlands, Kingston Butter Factory, Mayes Cottage, Yarrabilba, Beenleigh Red Bridge Logan Village, Yugambeh.
- ✓ High Frequency Words said, played, river, and, where, explore, let's, family, Beenleigh, Logan, City of Logan,
- ✓ Onomatopoeia *splash, zip, slippery,* (see Drama)

<u>Grammar</u>

- \checkmark Naming Words nouns find the naming words in the story.
- ✓ Action Words verbs (see also Word Endings and Drama)

Comprehension

- Sequence order of events in story cut and paste drawings, pictures or photos.
- ✓ Comprehension questions. SEE SHEET.

<u>Writing</u>

- Have you ever visited a NEW place? How did you feel? How did you learn about your new neighbourhood? Write about it.
- ✓ What's your favourite attraction in Logan? What can you do there?
- ✓ Acrostic Poem LOGAN / CITY OF LOGAN / THEN / NOW
- ✓ Research history of the Old Red Bridge –How? When? Where? Why? ... Write facts

Cross Curricular

Social Skills

✓ Discuss how you can help NEW children to your class or school in Logan.

<u>Maths</u>

- Sequencing story pictures from 1 to 10. Ordinals: What comes1st, 2nd, 3rd, 4th, 5^{th?}
- ✓ Sequencing key story events. What comes first, second, third, fourth, fifth ... ninth?

Science

- Australian Animals- Brainstorm bush animals who live in the Logan area. What do they look like? What do they eat? What sound do they make? How do they move?
- ✓ Sugar Gliders and Greater Gliders Where do they live? What do they look like? What do they eat? What sound do they make? How do they move? How can we help sugar gliders?

<u>Art</u>

- ✓ Illustrate a scene from the text or from the story.
- ✓ Colour-in activity sheets using bright colours.

<u>Drama</u>

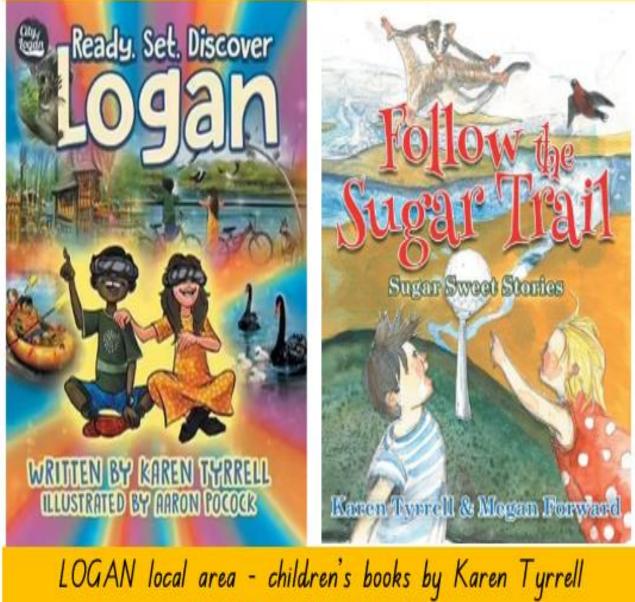
✓ Pretend you are...

- ✓ Just arriving in Logan to live. How do you feel?
- ✓ Play hide-and-seek at one of the LOGAN locations
- ✓ Act out a LOGAN story using stick puppets with your friends
- ✓ Show range of emotions using facial expressions and hand gestures ...
- Sad, happy, angry, scared, excited, tired, guilty, proud, nervous, caring, aha moment

Comprehension Questions

2.	Who were the first people in Logan?
3.	Who are the three characters in LOGAN: Then & Now
4.	What are the two rivers in Logan?
	List the type of buildings the first settlers built.
	Name three special places you can visit in Logan.
7.	Name a special place in Logan. How has it changed from THEN to NOV
8.	What activities can children do at Logan's historic places NOW? List.

HASS: Year 3 - How do symbols, events, individuals and places in my community make it unique?



http://www.karentyrrell.com

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